

# BULLETIN

MONTHLY NEWSLETTER

January, 2022



Nurturing inclusive learning communities

## Welcome Back!

Welcome back to a new year! All of the pupils have settled in well and seem to be enjoying being back. They have impressed us with their enthusiasm and effort in their learning.

We would like to welcome Miss Grobler, our new Dolphins Class teacher, and Miss Hussain, our new Whales Class teacher whilst Miss Thompson is on maternity leave.



Thank you to everyone that attended our Christmas Coffee and Craft afternoon. It was lovely to see school so busy and the children really enjoyed showing parents and carers their work, their classrooms and even some of what they had learnt in their music therapy sessions.

We will be inviting you in to join in small group sessions with your child and their keyworker shortly. These are activities chosen by your child for you to enjoy together and supports us all by showing that we are all working together.

Here are a few of the exciting things that we took part in last term...

A visit to the fire station, Odd Sock Day, MacMillan Coffee Afternoon, Show Racism the Red Card Day and the Reindeer Run! We are looking forward to many more exciting times this term too.



# Dolphins Class

## Coming up this half term....

This half term we are learning all about space! We will learn all about the different planets and significant events like the moon landing! We will also be making our own moving moon buggies! We're enjoying our new space areas in our outside provision too!



## Marvellous Maths

Dolphins have been working hard on their place value, addition and subtraction skills. We're using lots of concrete resources to help us! Ask us about numicon, base ten and hundred squares at home!



## Miss Grobler

I am so excited to be the new class room teacher in Dolphins! Before starting at Engage Academy, I worked as a teacher in Barnsley. Story time is my favourite part of the day and I love sharing different books with the class. Dolphins have found out lots about me already – ask them the names of my pets!



# Penguins Class

## Coming up this half term...

Our topic this half term is Europe so in Penguins we are going to have our own mini EuroTrip in class. Each week we are going to be trying out a different language, cook some food from that country and learn about some of that country's history and landmarks. I hope you enjoy the delicious outcomes. In English we are using 'How to train your dragon' by Cressida Cowell as a book to inspire our writing and get us describing using lots of superb adjectives, adverbs and noun phrases. I hope the pupils can talk about the dragons they have conjured up and started to write about. There is lots of excitement about forest school, PE and outdoor learning so watch this space for more photos of the fab learning.



Fun fruit faces



## Using Numicon in maths.

## Rewarding Positive Behaviour

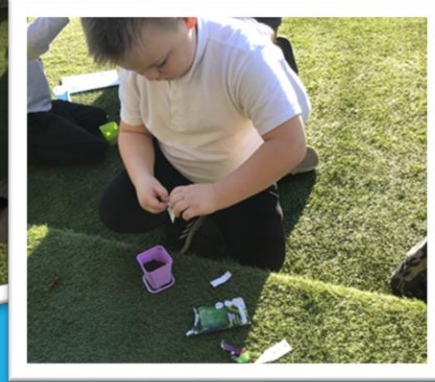
Class Dojos are given to pupils as rewards for demonstrating positive behaviour through our 5 key expectations.

Pupils can save their Dojo points and spend these at our school Dojo store for rewards and prizes!



- Engage Academy Expectations
- Being a good role model
  - Being resilient
  - Showing respect
  - Having a positive attitude
  - Trying your best

# Whales Class



My name is Miss Hussain. I have started my teaching journey at Engage Academy covering for Miss Thompsons' maternity leave in Whales. I have to say, I have very much enjoyed teaching in class, by getting to know and support the amazing and very bright pupils. I am a big believer of practical learning, believing that the best way of learning and understanding is through the outlet of hands-on knowledge.



## This half term..

Within this half term the children have been learning about Ancient Egypt comparing and contrasting with the present era. They started this half term by taking part in a time capsule hunt within the forest area. By using their team skills to conclude the topic of the term. They have also been producing amazing descriptive writing regarding Egypt. Which will be put on display within the classroom. As well as writing their own Egyptian words and letters (hieroglyphs).

Additionally, the children have been taking part in the creative curriculum with lots of practical skills for instance, learning and understanding how food is grown, reared and caught by planting their own vegetables within class and showing responsibility and independence by taking these plants home to look after until the vegetables are ready to eat.

The children have enjoyed creating many different mechanical systems like understanding the use of levers and linkages as well as creating their very own pulley.

The children have continued to enjoy the forest school with Mr Henry, exciting PE lessons with Mr Davies and taking one to one music lessons with Miss Chester, creating their own music and songs.

There are many more activities planned for the next few weeks like swimming. On that note I would just like to say I am very proud of how much the children have achieved.

# Staying Safe in Taxis

If you need to travel by taxi it is important that you keep yourself safe.

Here is a safety checklist for you to use:

1. Make sure you only travel in a licensed cab. A private hire vehicle can be either a family size car or a people carrier, but it must also have a **licence plate**.
2. An unlicensed cab will not have a licence plate, so **look for this before you get in the vehicle**.
3. If you are travelling alone you may **feel safer sitting in the back** of the vehicle on the opposite side of the driver, so that you can see him / her in their mirror.
4. If you chat to the driver, make sure you **don't give out any of your personal details**.
5. If you are unhappy with the taxi or private hire service, you can **make a complaint** to the operator by speaking with school.



## Physical and Mental Health and Wellbeing

Physical and mental health are at the forefront of daily life at Engage Academy, this coupled with a strong wellbeing offer supports the pupils and staff to achieve success throughout the school day. Pupils have a minimum of three opportunities each day to partake in physical activity whether that be within an organised team game or a free play outdoor session. These physical activity opportunities help the children burn off energy and become more focused within their academic studies, allowing for progression throughout the key stages. Physical sessions allow the pupils to build resilience, team work and communication skills that can be applied to all aspects of their life inside and out of school. Taking part in sports enables the pupils to have fun but also feel better about themselves and develop their own positive mental health. Wellbeing takes place on a regular basis for both pupils and staff, in addition to physical activity sessions the pupils have access to a number of other opportunities to develop their wellbeing and promote positive mental health. These include Poppy our school therapy dog, pamper sessions, board game time with peers and adults and access to a wide variety of sensory toys.